



Drawing on support teaching Palestine & Israel

This isn't a comprehensive list, but some of the resources and ideas teachers might find useful at this time.

Responding to the current crisis

- *Processing the Violence in Israel and Gaza* | Help students in the United Kingdom process violence, terror, and the loss of life in the wake of the violence in Israel and Gaza. | Facing History & Ourselves UK – <https://www.facinghistory.org/en-gb/resource-library/processing-violence-israel-gaza>
- Israel and Palestine: news literacy | The Economist <https://talk.economistfoundation.org/resources/israel-and-palestine-news-literacy/>
- How to talk to your children about conflict in Israel and Gaza, Hamas | NPR https://www.npr.org/2023/10/11/1205017249/how-to-talk-to-children-violence-israeli-palestinian-gaza-hamas?fbclid=IwAR0AHmptP5dZKBRsZp2nn-FwQ7ydsNdMjODoyd9VH_z89oF2-8GjzbzCbil8
- Stressful News Cycle Tips | Students are encouraged to think about how they engage with news, which for many people, and especially young people, is through social media that might involve graphic imagery or videos, misinformation and divisive and offensive comments, alongside accurate and helpful news coverage. <https://www.self.com/story/stressful-news-cycle-mental-health-tips>
- How to talk to your children about conflict and war | UNICEF <https://www.unicef.org/parenting/how-talk-your-children-about-conflict-and-war>

General advice and impartiality

- Impartiality guidance from the Department for Education | <https://www.gov.uk/government/publications/political-impartiality-in-schools/political-impartiality-in-schools>
- Guidance for schools from The National Education Union <https://neu.org.uk/latest/library/israelpalestine-issues-schools>
- Teaching Citizenship And Politics Education | Welsh Government <https://hwb.gov.wales/api/storage/41fc6ce7-d65a-4f5f-b6d6-c66bfcd6269/Guidance%20for%20practitioners%20on%20remaining%20impartial.pdf?preview=true>

- Teaching controversial issues, Oxfam GB | <https://policy-practice.oxfam.org/resources/teaching-controversial-issues-a-guide-for-teachers-620473/>
- Solutions Not Sides classroom guidance
 ‘[Israel-Palestine: Understanding triggers during dialogue](#)’
 ‘[Discussing Israel-Palestine: Creating safe and compassionate spaces for learning](#)’

Antiracism

- Equaliteach educates for equality and challenges [Islamophobia](#) and antisemitism <https://equaliteach.co.uk/solidarity-over-division-speaking-out-against-antisemitism/>
- Protection Approaches help young people developing understanding and strategies they need to reject prejudice and violence <https://protectionapproaches.org/schools>
- Antiracist toolkit for educators | Scotdec <https://scotdec.org.uk/resources/anti-racist-toolkit-for-teachers/>

History

- Parallel histories | How do you go about studying a disputed history? This approach is “Don’t shy away from competing narratives – seek them out, lay them side by side, and challenge your students to immerse themselves in both and form their own judgement.” <https://parallelhistorie.org.uk/israel-and-palestine/>
- Fostering Civil Discourse: A Guide for Classroom Conversations (UK) | Facing History and Ourselves <https://www.facinghistory.org/en-gb/resource-library/fostering-civil-discourse-guide-classroom-conversations-uk>
- Teaching Palestine through multiple perspectives by Samia Shoman, Rethinking Schools <https://rethinkingschools.org/articles/independence-or-catastrophe/>
- Palestine 101, Makan, <https://www.makan.org.uk/online-courses/>

Voices from Palestine and Israel

- The Parents Circle Families Forum | https://www.theparentscircle.org/en/personal-stories_eng/ | https://youtu.be/3OGb7_p5dlo?si=u7jUqkNDouMtMEwq
- Combatants for Peace | <https://cfpeace.org/personal-story/>
- Women Wage Peace | <https://www.womenwagepeace.org.il/en/>
- Neve Shalom: Oasis of Peace – Wahat al-Salam | the Palestinian-Israeli community for peace <https://www.oasisofpeace.org.uk/Pages/Category/case-studies>
- PalVision (or ‘Ru’ya’) | work with youth to take collective action toward sustainable development of their communities. palvision.ps
- Breaking the Silence – testimonies from Israeli soldiers | <https://www.breakingthesilence.org.il/testimonies/database>
- We are not numbers | <https://wearenotnumbers.org/for-gazas-children-sleep-brings-only-nightmares/>

Teaching packs on Palestine and Israel

- *Palestine and Israel, Understanding the Conflict* | Educational Institute of Scotland offers this skills based resource focused on the conflict between Palestine and Israel | <https://www.eis.org.uk/policy-and-publications/palestineisrael>
- *Palestine and Israel: How will there be a just peace?* | A Citizenship Education Resource from Sadaka The Ireland Palestine Alliance for Transition Year and Key Stage 4 | <https://developmenteducation.ie/resource/palestine-and-israel-how-will-there-be-a-just-peace-a-citizenship-education-resource-for-transition-year-and-key-stage-4/>
- *Razor Wire & Olive Branches* is a teaching resource to explore conflict, human rights and peacemaking in Palestine & Israel. It contains 28 case studies of Israelis and Palestinians and dozens of cross-curricular activities exploring identity, history and active citizenship. The resource uses EAPPI's model of principled impartiality, remaining neutral on the sides of the conflict but clearly communicating the importance of human rights and international law. www.quaker.org.uk/teaching | We've discounted the full pack: <https://bit.ly/buy-rw-ob>
- *The Kites are Flying by Michael Morpurgo* with accompanying lessons from Amnesty International, aimed at upper primary/lower secondary to explore hope and human rights. https://www.amnesty.org.uk/files/the_kites_are_flying.pdf