

# Should we be Rethinking Security ?



|   |  |                |
|---|--|----------------|
| <b>Aim:</b>   | Learn about the different factors that cause insecurity and how we could make the world safer. | Age 13-16      |
| <b>Activity (See slide notes for details)</b>   |  | <b>Minutes</b> |
| Introduce concept of “security” and pose the question- what makes everyone safer?   |  | 5              |
| Image sort: small groups (2-4) quickly sort images that make you safe/unsafe. Follow-up with class discussion. Print and cut out the images beforehand. |  | 20             |
| What’s the biggest threat?: Class discusses what poses the biggest threat; is it spiders, terrorism, mental health problems                             |  | 5              |
| Threat assessment: introduce facts about the different threats to security. This can be teacher-led or group work (print out the slides)                |  | 15             |
| Decide which is the greater threat.   |  | 10             |
| Video and explanation: <u><a href="#">Why wo we need to rethink security?</a></u>   |  | 5              |
| Opinion spectrum: should we rethink security?   |  | 10             |
| Make a problem tree based on case studies   |  | 15             |
| Make a solution tree to address case studies  |  | 15             |
| Repeat opinion spectrum: what do we think now?  |  | 10             |

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# Printable Resources

Printable images



Microsoft Word  
Document

Printable threat  
info and figures



Microsoft  
PowerPoint Presentat

Printable table  
worksheet



Microsoft Word  
Document

Printable information about  
these underlying problems



Microsoft Word  
Document

Printable case  
studies



Microsoft  
PowerPoint Presentat

Printable problem  
and solution trees



Microsoft Word  
Document



Check slide notes for  
lesson guidance



**Do we need to  
rethink security?**

**A citizenship inquiry**

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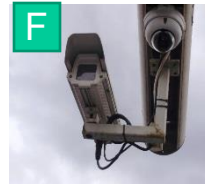
security

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security



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Which things make  
you **safe** or **unsafe**?

Printable images



Microsoft Word  
Document

*Should we be*

## Rethinking Security ?

# What is the biggest threat?

- Spiders
- Terrorism
- Inequality (between rich and poor)
- Mental health problems
- The weather
- War and armed conflict
- Knife violence



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Prepare a table of threats:

| Threat                 | Notes (important facts and figures) | Threat level (1-5) |
|------------------------|-------------------------------------|--------------------|
| The weather            |                                     |                    |
| Terrorism              |                                     |                    |
| Inequality             |                                     |                    |
| Mental health problems |                                     |                    |
| Spiders                |                                     |                    |
| War and armed conflict |                                     |                    |
| Knife violence         |                                     |                    |

Printable threat info



Microsoft PowerPoint

Printable table sheet



Microsoft Word Document



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# Rethinking Security ? The weather



News > UK > Home News

## UK heatwave caused hundreds of extra deaths this summer, figures suggest

Total of 625 extra deaths recorded during two periods of high temperatures in spring and early summer

Tom Batchelor | @\_tombatchelor | Monday 17 September 2018 11:31 | 23 comments



Like Click to follow The Independent



The Telegraph

## News

HOME | NEWS

UK | World | Politics | Science | Education | Health | Brexit | Royals | Investigat

News

### UK weather: Big freeze death toll could rise above 2,000 as it emerges Met Office warned ministers a month ago



Save 77

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# Terrorism



News > UK > Crime

## UK suffered more terror attack deaths than any other EU country in 2017, report finds

Europol says UK also saw highest number of attempted attacks

Lizzie Dearden Home Affairs Correspondent | @lizziedearden |  
Wednesday 20 June 2018 20:31



The deadliest attack to strike the UK in 2017 was the Manchester Arena bombing, which left 22 victims dead (Reuters)

A total of 36 victims lost their lives in the Isis-inspired atrocities in Westminster, Manchester and London Bridge, and the far-right Finsbury Park attack.

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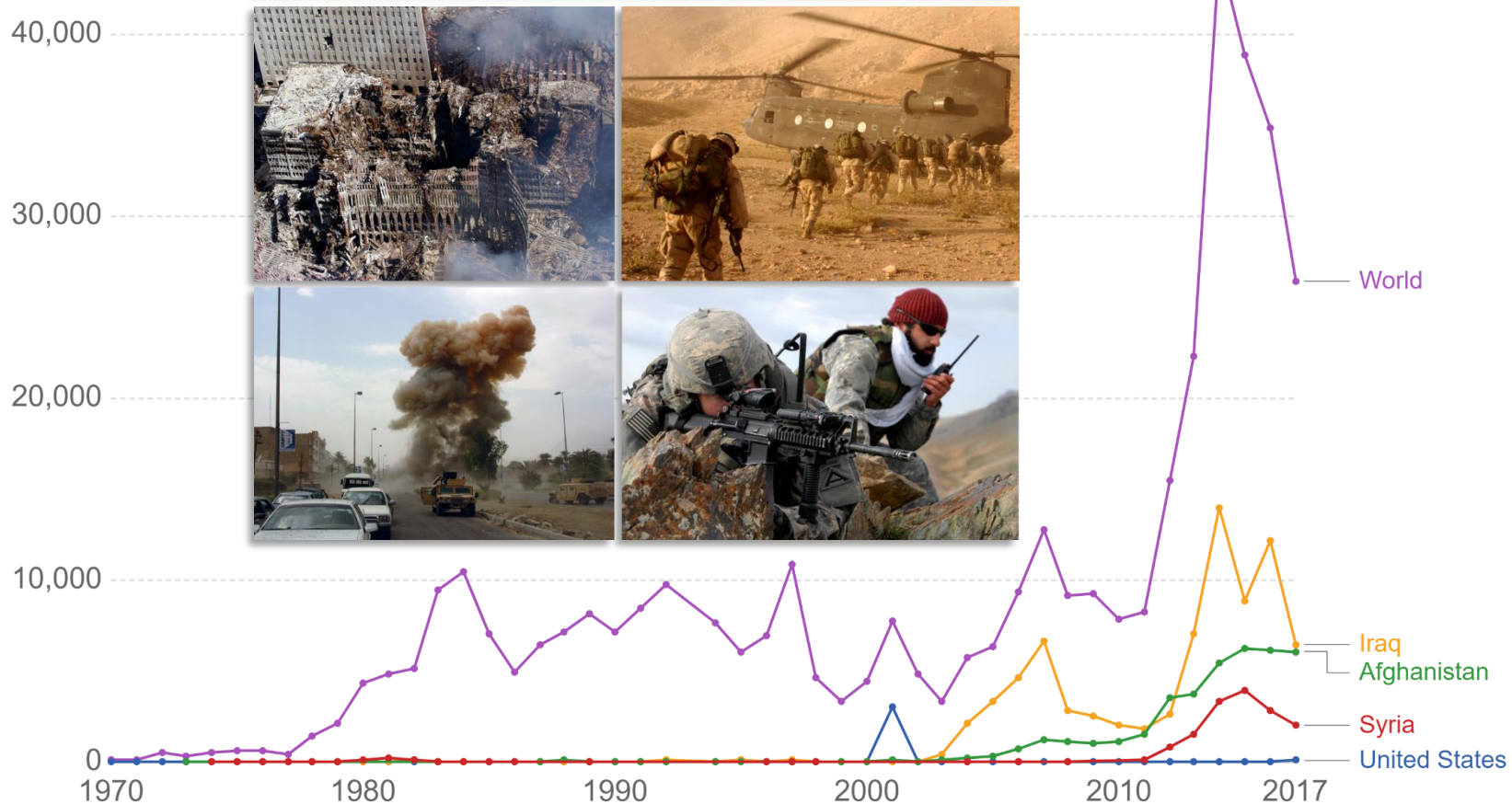
# Terrorism



## Number of fatalities from terrorist attacks

Total number of fatalities per year from terrorist attacks. This represents the number of total confirmed fatalities for the incident. This includes all victims and attackers who died as a direct result of the incident.

### Global War on terror (2001-?)



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# War



Worldwide, 99,000 people died in armed conflict in 2016.

In 2014, it was 143,000.

In 2004 it was 42,000.

Source: Small Arms Survey.

There were 72 deaths in the British armed forces (2016), though not all were in armed conflict.

Source: Ministry of Defence

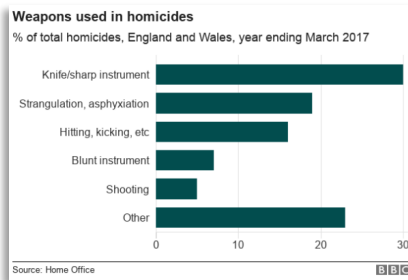


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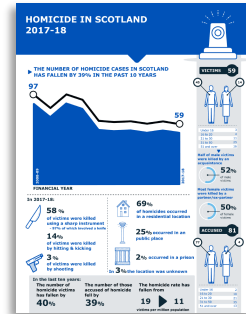
# Knife crime



## Choose a nation to learn more



England & Wales



Scotland



Should we be

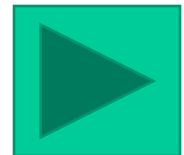
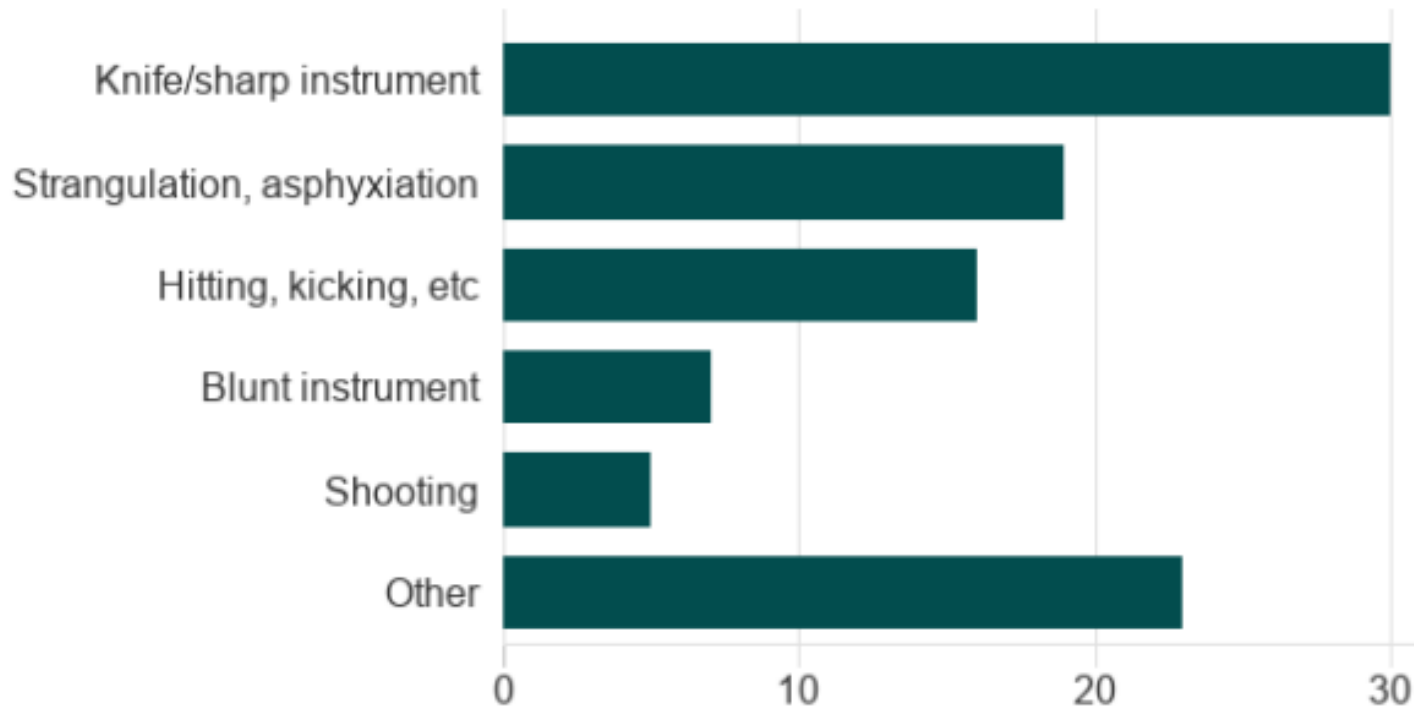
# Rethinking Security ?

# Knife crime



## Weapons used in homicides

% of total homicides, England and Wales, year ending March 2017



Source: Home Office

BBC

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# Knife crime

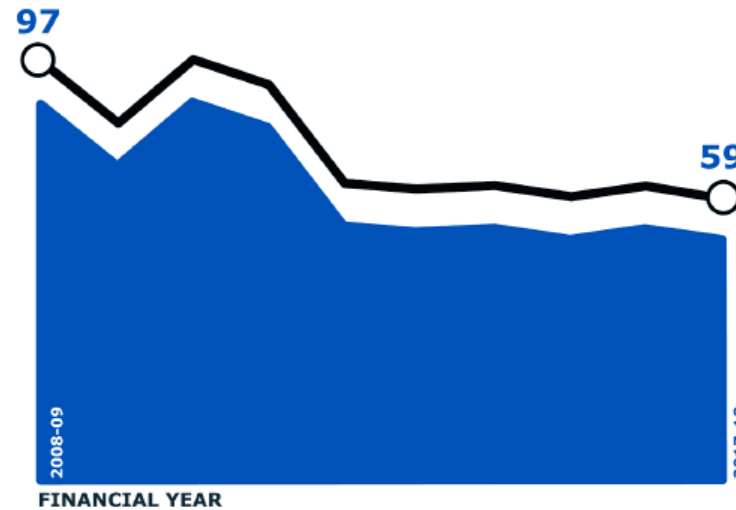


In 2017-18, a sharp instrument was the main method of killing in Scotland for 58% (34) of homicide victims.

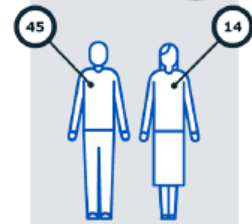
## HOMICIDE IN SCOTLAND 2017-18



▶ THE NUMBER OF HOMICIDE CASES IN SCOTLAND HAS FALLEN BY 39% IN THE PAST 10 YEARS



**VICTIMS 59**



|             |    |
|-------------|----|
| Under 16    | 3  |
| 16 to 20    | 4  |
| 21 to 30    | 11 |
| 31 to 50    | 25 |
| 51 and over | 16 |

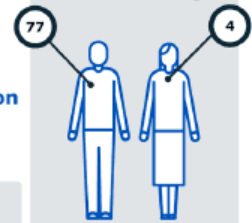
Half of male victims were killed by an acquaintance



Most female victims were killed by a partner/ex-partner



**ACCUSED 81**



|             |    |
|-------------|----|
| Under 16    | 2  |
| 16 to 20    | 10 |
| 21 to 30    | 21 |
| 31 to 50    | 35 |
| 51 and over | 13 |

In 2017-18:

- 58%** of victims were killed using a sharp instrument - 97% of which involved a knife
- 14%** of victims were killed by hitting & kicking
- 3%** of victims were killed by shooting

- 69%** of homicides occurred in a residential location
- 25%** occurred in a public place
- 2%** occurred in a prison
- In 3%** the location was unknown

In the last ten years:

|  |   |                                   |
|--|---|-----------------------------------|
| The number of homicide victims has fallen by | The number of those accused of homicide fell by | The homicide rate has fallen from |
| <b>40%</b>                                   | <b>39%</b>                                      | <b>19</b> <b>11</b>               |
|  |   | victims per million population    |

<https://www.gov.scot/publications/homicide-scotland-2017-18/pages/2/>



## Suicide

In 2016, 5,688 suicides were recorded in Great Britain.

Of these, 75% were males and 25% were females.

(ONS, 2017)



Mental Health  
Foundation



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Wonkblog

## Chart: The animals that are most likely to kill you this summer

By Christopher Ingraham

June 16, 2015

### The deadliest animals.

Average annual animal-caused fatalities in the U.S., 2001 to 2013

**Sharks** kill 1 person per year.



**Alligators** kill 1 person per year.



**Bears** kill 1 person per year.



**Venomous snakes and lizards** kill 6 people per year.



**Spiders** kill 7 people per year.



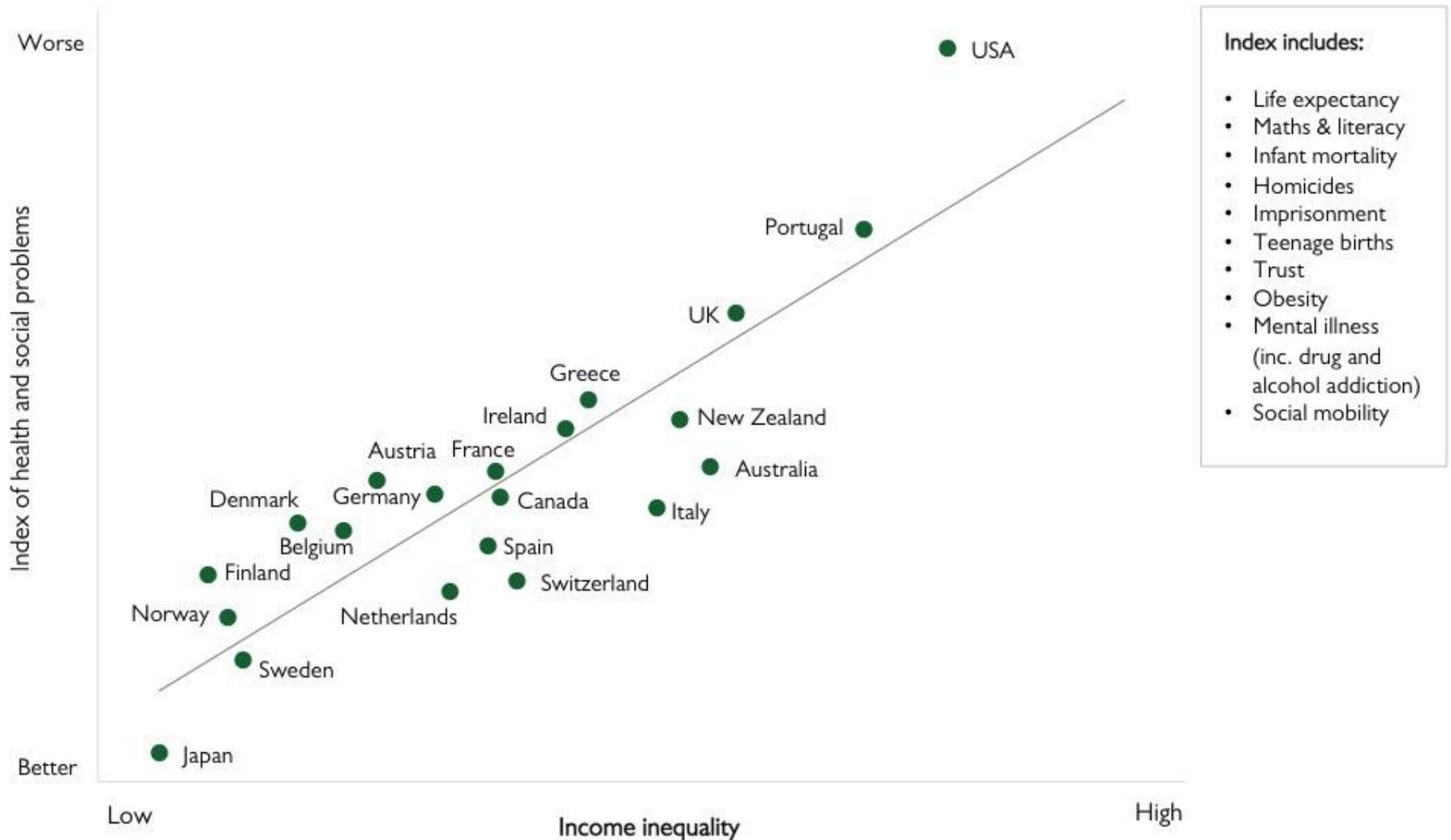
**Non-venomous arthropods** kill 9 people per year.



# Spiders



# Health and social problems are worse in more unequal countries



Should we be

## Rethinking Security ?

# So what's the worst threat to security?

| Threat                 | Notes (important facts and figures) | Threat level (1-5) |
|------------------------|-------------------------------------|--------------------|
| The weather            |                                     |                    |
| Terrorism              |                                     |                    |
| Inequality             |                                     |                    |
| Mental health problems |                                     |                    |
| Spiders                |                                     |                    |
| War and armed conflict |                                     |                    |
| Knife violence         |                                     |                    |

Should we be

## Rethinking Security ?

# What is UK security policy?

*“The world is more dangerous and uncertain today than five years ago.”*

-David Cameron, [UK Defence & Security Review, 2015](#)

2% of UK public spending goes to defence and 0.7% of public spending goes humanitarian aid.

The UK is a member of the North Atlantic Treaty Organisation (NATO), a military alliance of countries.

Spending on security and intelligence agencies and on counter-terrorism has also been increasing.



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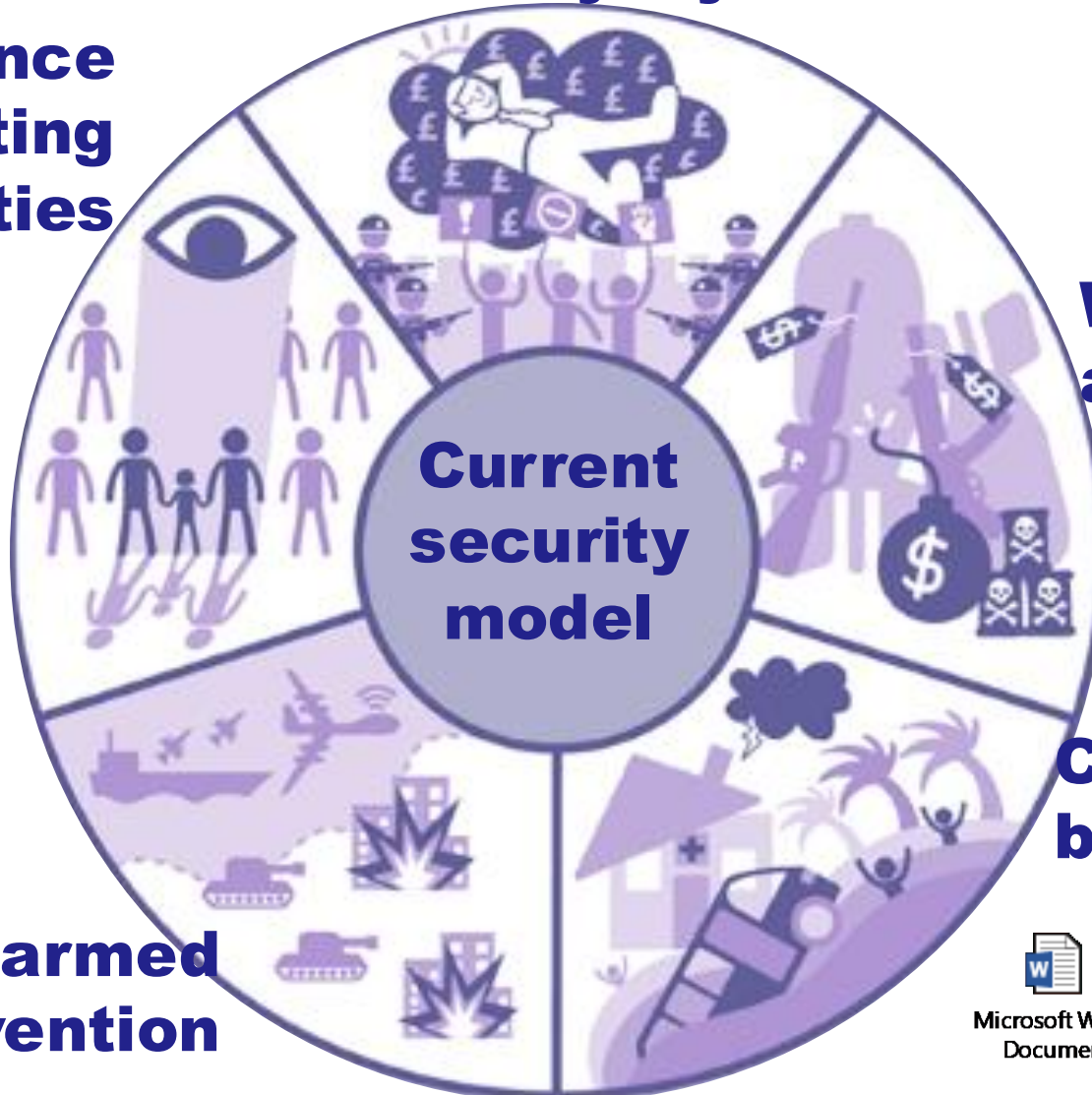
**Why do we need to  
rethink security?**

Should we be  
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**Disconnected from  
everyday needs**

**Surveillance  
targeting  
minorities**

**Weapons  
and arms**



**Climate  
breakdown**

**War and armed  
intervention**



Printable information about  
these underlying problems

Should we be  
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# 5 reasons to rethink security policy



It's disconnected from people's daily needs and concerns



It justifies arms sales to corrupt and oppressive regimes



It overlooks problems such as inequality and climate change



It relies on heavy weaponry and military interventions

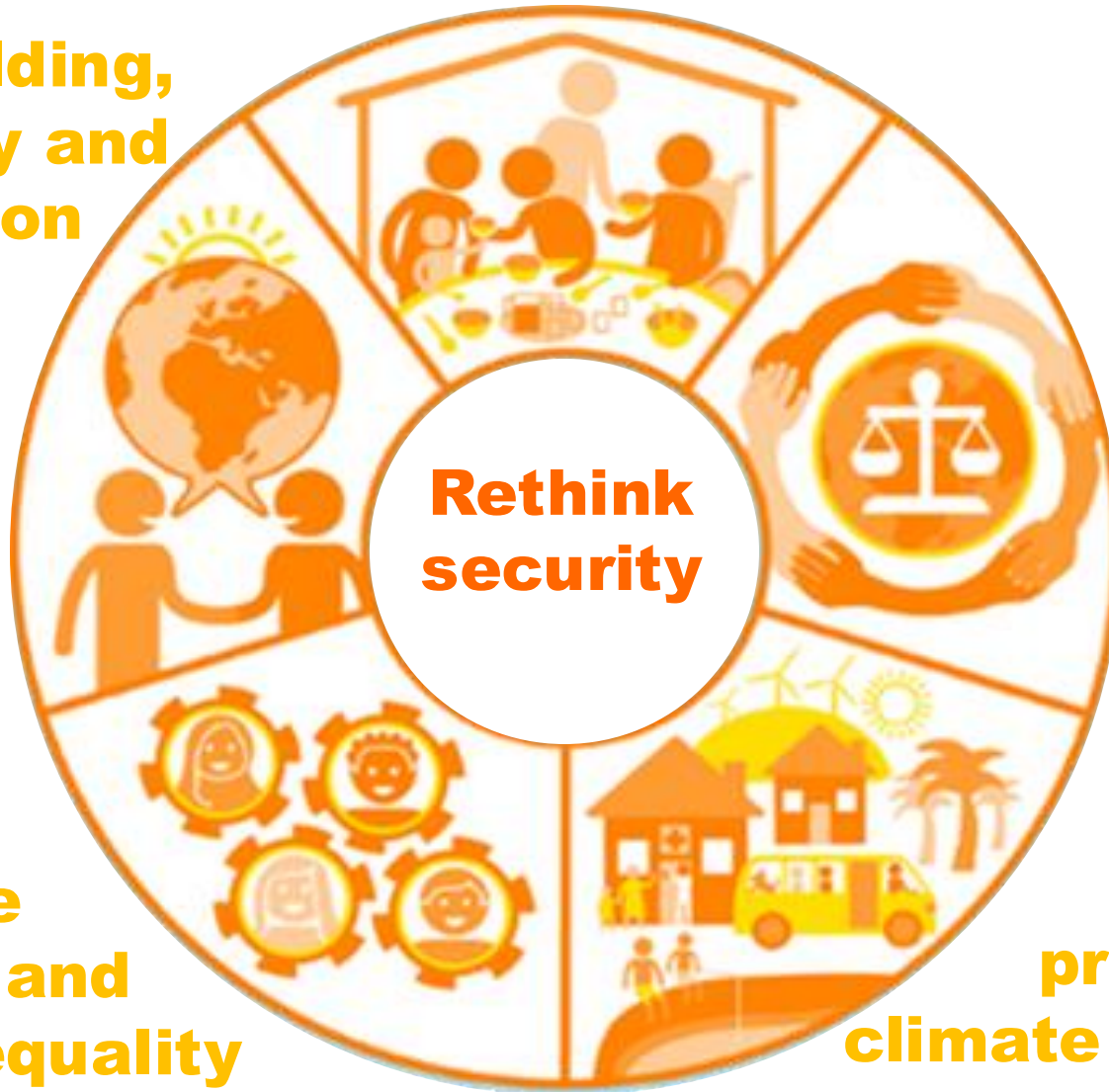


And it allows excessive surveillance and stigmatises minority groups

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**Meet people's  
basic needs**

**Invest in  
peacebuilding,  
diplomacy and  
cooperation**



**Protect  
human  
rights and  
the rule  
of law**

**Improve  
gender and  
racial equality**

**Tackle  
problems like  
climate breakdown**



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**5** priorities for a new approach to security



Meeting people's basic daily needs



Protecting human rights and the rule of law



Tackling problems such as inequality and climate change



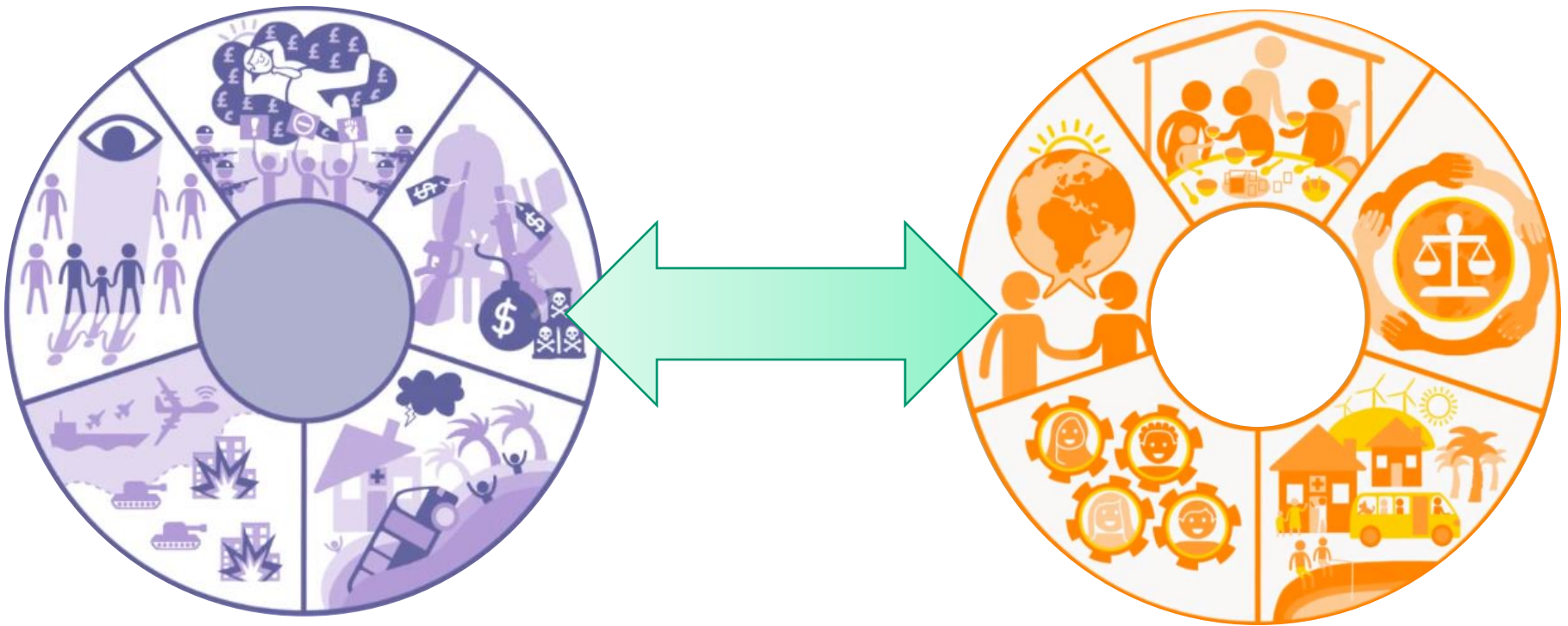
Improving gender and racial equality and enabling inclusion



Supporting peacebuilding, diplomacy and international cooperation

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# Two approaches



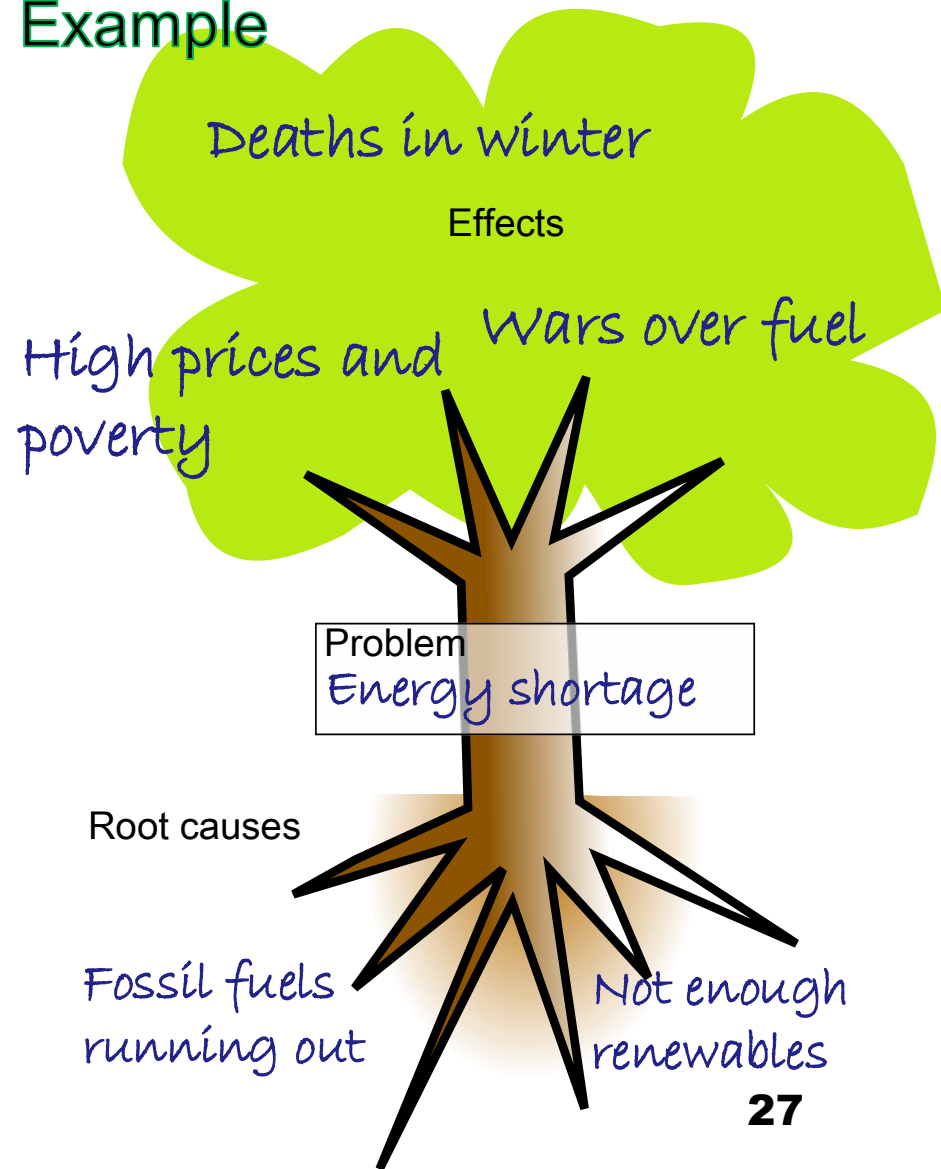
Should we be

## Rethinking Security ?

# Problem tree

1. Put your main problem on the trunk of the tree.
2. Add the effects to the branches of the tree.
3. Add causes to the roots.

## Example



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# Map your case study on the problem tree

### Case study 1



Photo by Ibrahim Qasim, CC BY-SA

You are a child living in Yemen. There has been a war in Yemen since 2015. More than 3,500 children have been killed or injured in the fighting and many more are suffering from hunger and disease.

### Case study 2



The remains of an animal in a dried up river bed, in drought-hit northern Kenya  
 Picture: Russell Watkins/DFID, CC

You are a farmer in Kenya. There has been no rain for the last 6 months. Weather conditions seem to get worse and worse as the years go by.

### Case study 3

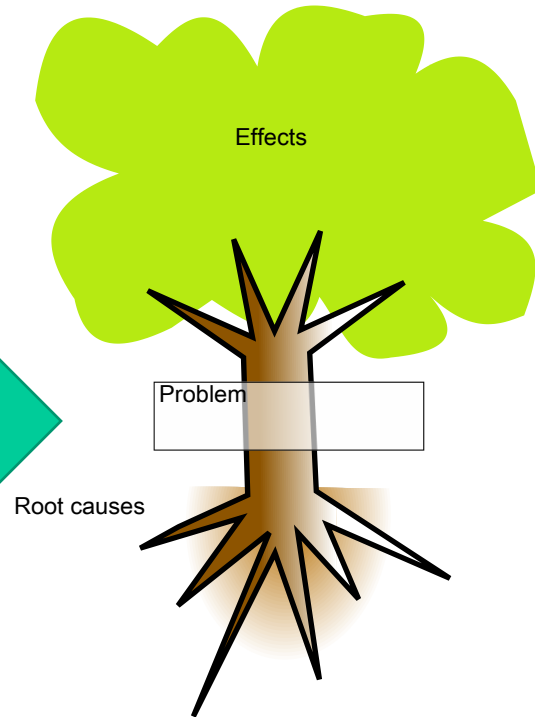


You are being picked on, bullied or hurt at school because of your religion.

### Case study 4



You have recently lost your job and have £30 left in your bank account. You need to pay rent and bills (£400) for the month and it is already a week late.



Printable case studies



Microsoft PowerPoint

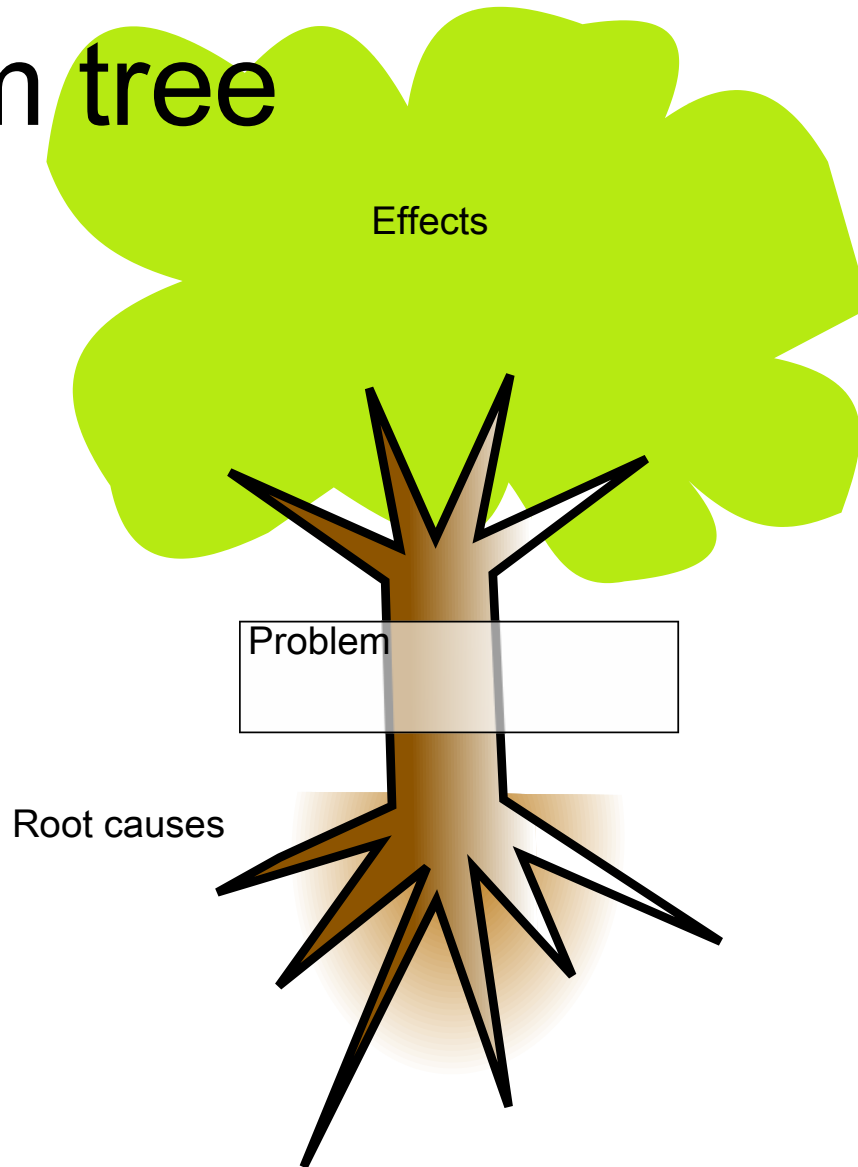
Printable trees



Microsoft Word Document

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# Problem tree

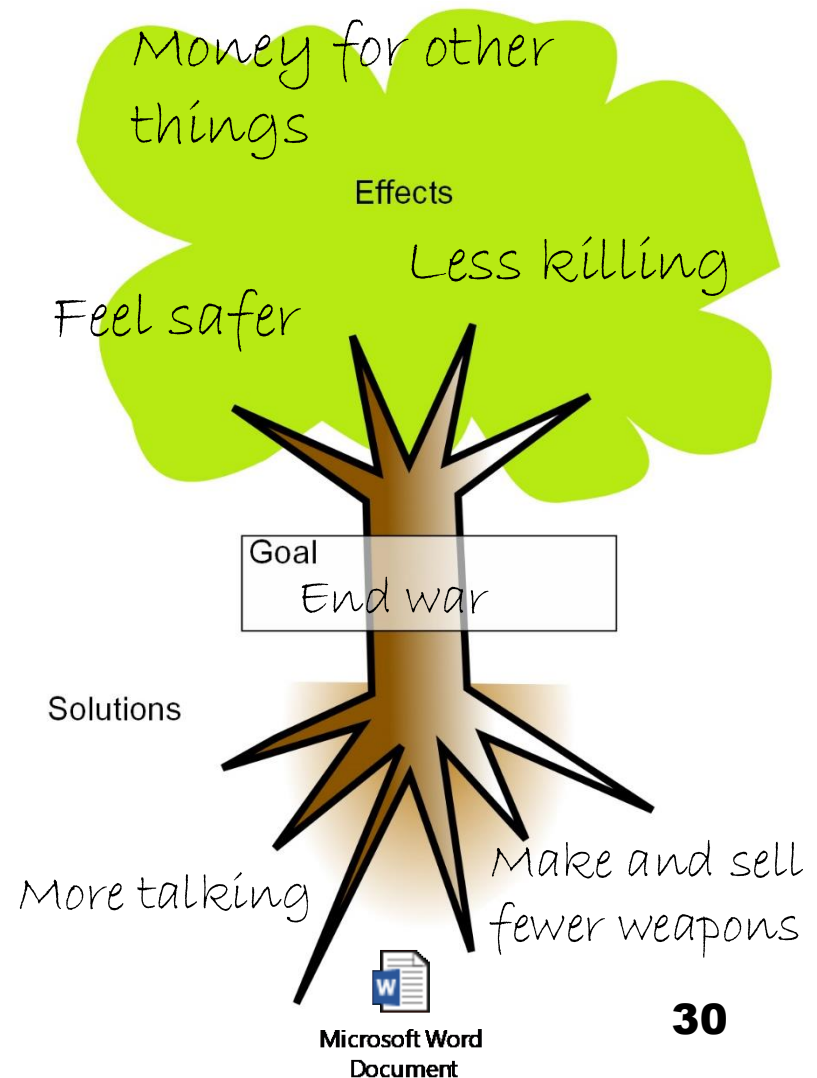


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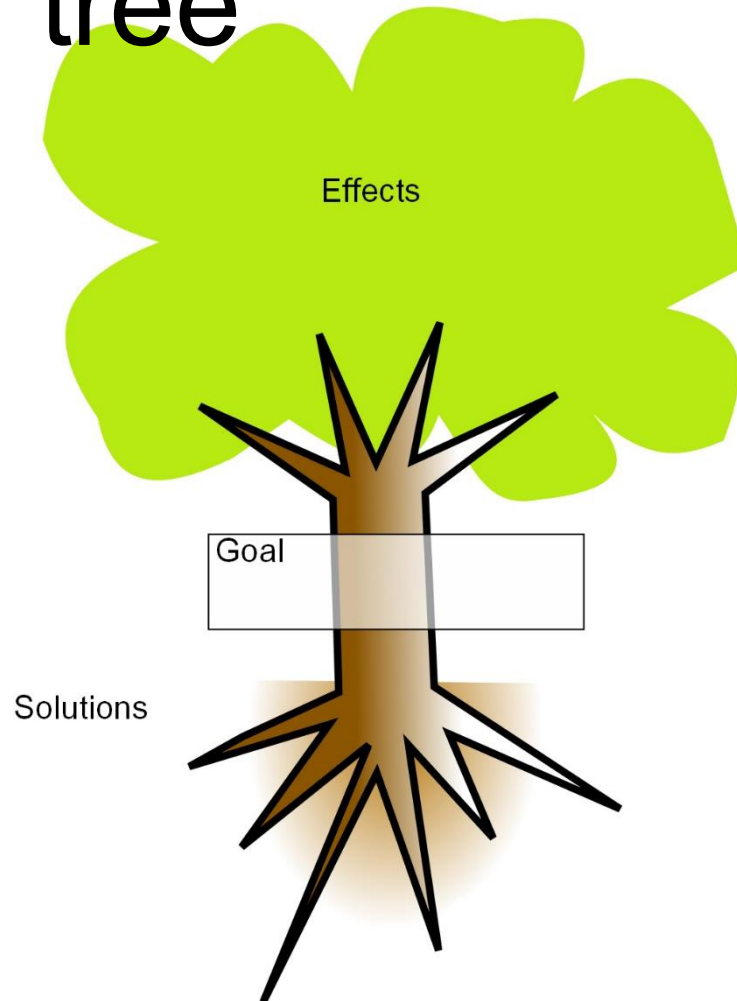
# Solution tree

1. Put your main goal on the trunk of the tree.
2. Add the effects to the branches of the tree.
3. Add your ideas for solutions to the roots.



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# Solution tree



Should we be  
**Rethinking Security** ?

**Meet people's  
basic needs**

**Invest in  
peacebuilding,  
diplomacy and  
cooperation**



**Protect  
human  
rights and  
the rule  
of law**

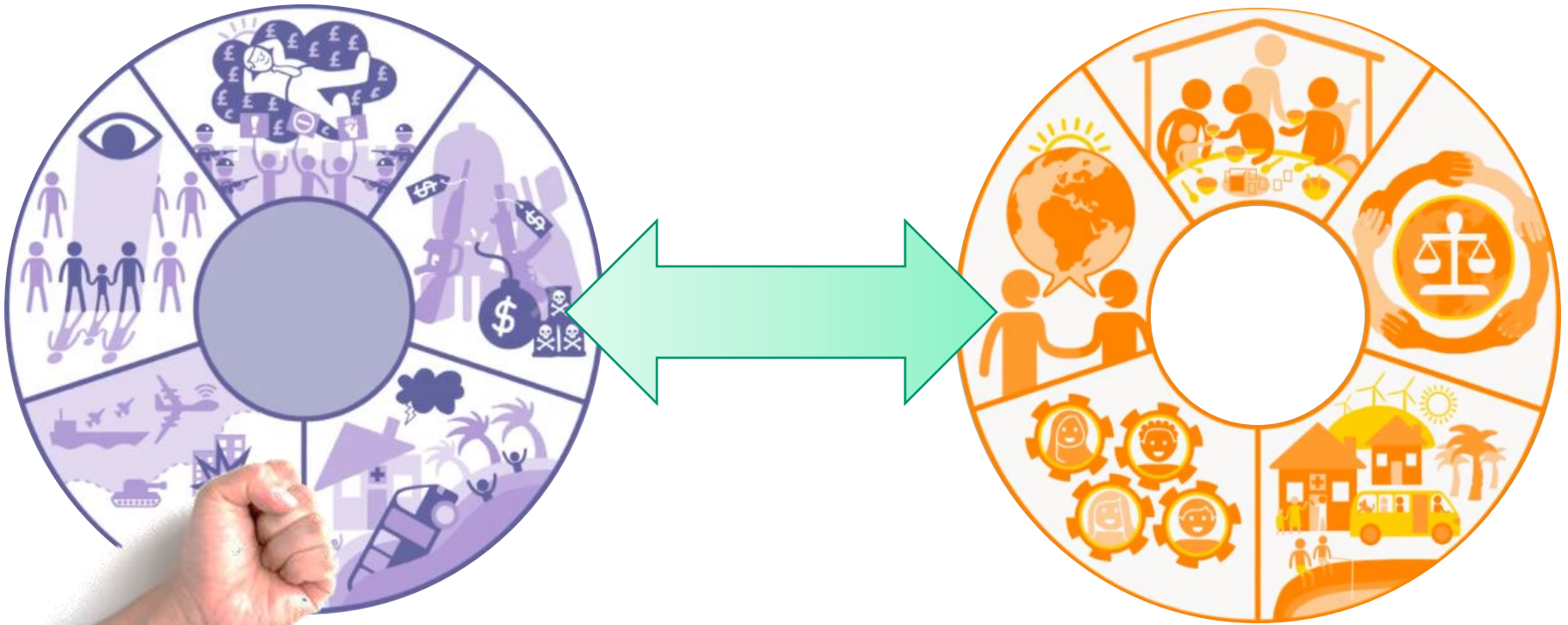
**Improve  
gender and  
racial equality**

**Tackle  
problems like  
climate breakdown**



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# Two approaches



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Should we be

## Rethinking Security ?

## Follow-up learning

- [RethinkingSecurity.org.uk](http://RethinkingSecurity.org.uk)
- **Budget for a safer world**, numeracy and citizenship combined
- **Conviction**, a World War I critical thinking project
- **The ethics of armed drones**, based on stories from Afghanistan
- **Eyewitness in the classroom**- looking at Palestine & Israel
- **Peace Week** – a whole school project

All at <https://www.tes.com/teaching-resources/shop/QuakerPeaceEducation>